

final thoughts...



E-mail Policy: E-mail is an excellent resource and I welcome students to use e-mail to ask questions regarding class material or for clarification of assignments. I will try to respond to your e-mail as soon as I can; however, students should be aware that I do not necessarily check my e-mail every day, and thus there is no guarantee that I will respond in a timely fashion. If you have a question or concern in need of an immediate response, you should call my office and/or come to office hours. In addition, please be advised that I will **NOT** discuss your grades via e-mail, and any questions of this nature must be discussed with me during my office hours. I **DO NOT ACCEPT** class assignments (paper, exams, etc.) through e-mail; rather, they are to be turned in during class **or put in the appropriate D2L drop box**. If a student misses a handout, they should go to D2L or come to my office to collect one (I have copies of all handouts distributed in class outside my office door and or on D2L). If a student misses a class lecture, they should get the notes from a classmate; if they are unable to do so, they can come to my office hours and look at my notes. I will not make copies of my notes for students nor will I e-mail students copies of my notes.

Please put SOC 230 on the subject line of all e-mails.

Student Folders: I will keep an individual file folder for each student in this class. At any point, you are welcome to come and pick up the items collected in your folder (assignments, quizzes, or exams you did not pick up). I will bring these folders to class prior to finals week to be sure that everyone has had an opportunity to pick up all assignments. These folders will be kept in my office until the second week of the following semester. After that point, anything not picked up will be recycled. If you want items that you are unable to pick up before this deadline, you must call me and let me know that you want me to save your materials to be picked up at a later date.



Cell Phones and all other devices (tablets, laptops, etc.) are to be turned off or silenced during class. Please be sure these devices are to be put away out of view during class; there is no text messaging, web browsing, etc., during class.

Grades

Letter grades will be assigned based on the percentage of the possible points that are earned. The point system may be revised. Bring your syllabus and reading schedule to class so you can note any changes.

| Grade | Percent |
|-------|------------|
| A | 93-100 |
| A- | 90-92 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-82 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 60-66 |
| F | 59 & below |

Fall 2018

Tuesday and Thursday
sec 1 11:00-12:15 in 303 CCC
sec 2 12:30-1:45 in 303 CCC



Syllabus

SOC 230 CRIMINOLOGY

Course Description

The primary objective of this course is to provide students with a general understanding of the field of criminology. This class is a sociology class, which focuses on crime and criminal behavior. The main focus of this class will be the examination of criminological theories of crime and criminal behavior. We also will examine criminological research, the history of criminology as a discipline; and nature, extent, and patterns of crime and criminal behavior. This is not a law, corrections, or policing course; and while we may cover some topics related to these areas, it is first and foremost a theory course.

Course Expectations

This is a blended class, which means that some of the class will require students to complete class work online instead of in the classroom. This includes, but is not limited to, videos, assignments, discussions, and exams. All out of class activities and assignments will be submitted on D2L. I will not accept any assignments completed outside of class in any other form (no paper or e-mail submissions). Approximately one-fourth of the course is online (eight classes) while three-fourths occurs face-to-face.

A large portion of this class will be devoted to discussion and group activities. Students are expected to have completed the assigned readings prior to coming to class (see attached schedule of readings). Students are expected to contribute their viewpoints and opinions during class discussions. Due to the active role students play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absence will negatively affect your final grade. Students are responsible for all information and assignments missed during their absences--including announcements concerning any changes in the course schedule.

Social Science GEP Learning Outcomes

Social Science GEP Learning Outcomes: This course meets the GEP Investigation level Social Science requirement. The social science learning outcomes are:

1. Define the major concepts and methods used by social scientists to investigate, analyze, or to predict human or group behavior.
2. Explain the major principles, models, and issues under investigation by the social sciences.
3. Examine how the individual or groups of individuals are influenced by social, cultural, or political institutions both in their own culture and in other cultures.



Student Engagement Expected

Attend Class: Due to the active role students' play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absences will negatively affect your final grade. There will be random attendance days where points will be given. Students not in class will not receive these points. Students are responsible for all information and assignments missed during their absences—including announcements concerning any changes in the course schedule.



Complete Assigned Reading: Students are expected to have completed the assigned readings prior to coming to class (see schedule of readings insert). Come to class prepared to ask questions and to discuss the readings of the day.

Participate: Student engagement is directly linked to success in the classroom, and when you are engaged in the classroom, you become a full participant in what you're learning. A large portion of this class will be devoted to discussion and group activity. Students are expected to contribute their viewpoints and opinions during class discussion.

Class Assignments and Expectations

Quizzes (100 -150 points) Up to four unannounced in-class quizzes may be given in class. Students not in class on these days will not receive these points. Except for documented emergencies, No Make Up in-class quizzes will be given. Also, there will be several D2L quizzes.

Exams (300 points) Three exams will be given during the semester plus a comprehensive final exam. The exams will cover information from class lectures, audio-visual materials, and the readings indicated on the course schedule. You are responsible for all readings even if they are not discussed specifically in class. Dates for exams are on the course schedule. Any changes in exam dates will be announced in class. Each of these exams is worth 100 points. Students have the option of either dropping the lowest exam score or not taking the final. Exam format will be discussed during class. **Except for documented emergencies, No Makeup exams will be given. If a student misses an exam, they should consider it their dropped score.**

Collaborative Contribution: (50-150 points) There will be several individual and group in-class assignments given from peer editing to small group or individual presentations or discussions. These assignments will be completed in class. Students, not in class on these days will not receive these points.

Blended Class Expectations & Essays (50 -100 points) Each blended class will require students to complete work online instead of in the classroom. The class schedule will

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please see e-mail policy page 2*

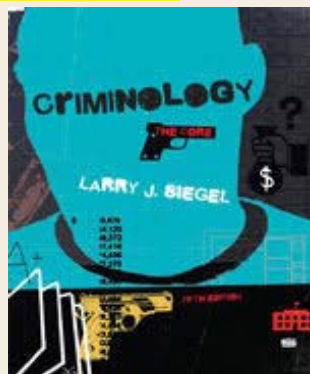
Office Hours

10:00-10:50 AM Tuesday, and Thursday
or by appointment

Each student is strongly encouraged to meet with me individually at least once during the semester to discuss their status in the class, review notes, address questions, etc. In addition to regularly scheduled office hours, students are also welcome to make appointments for other times or to call me at home. Occasionally, I may have to cancel office hours, and I will make every effort to announce this in class. If I cannot make it in on a day when I have a scheduled appointment I, will make every effort to call you so that we can reschedule. It is, therefore, important that you give me your current phone number when making appointments, especially if it differs from what is listed in the student directory.

D2L Policy

All class assignments, course material, and grades will be posted on D2L. Students are expected to check D2L daily. Any errors or concerns regarding D2L postings must be discussed with the instructor within a week of posting for any grade change to be considered.



Required Reading

Siegel, Larry J. *Criminology: The Core 5th edition*

E-Reserve Readings and D2L readings

Students with Disabilities: The University has a legal responsibility to provide accommodations and program access as mandated by Section 504 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability

Student Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>, specifically you may wish to examine Chapter 14—Student Academic Standards and Disciplinary Procedures .

